

Maryland College and Career-Ready Standards

- <http://www.corestandards.org/ELA-Literacy/>
- <https://sites.google.com/a/hcpss.me/mr-k-cles/typing-games--practice>

How Writing Develops

- <http://www.readingrockets.org/article/how-writing-develops>

The Writing Process – Questions to Ponder

1. Prewriting – Time to Think
 - a. What do I want to say?
 - b. How do I want to say it?
 - c. Who will read my writing?
 - d. What else do I need to know to begin?
 - e. Who can I talk to about my ideas?

2. Drafting – Time to Write it Down
 - a. Are my thoughts organized?
 - b. Which ideas do I want to develop?
 - c. In what order do I want to say them?
 - d. Who can read this to offer suggestions?

3. Revising – Time to Improve My Writing
 - a. Have I read what I've written?
 - b. Are my details clear?
 - c. Should I add or take out parts?
 - d. Have I used the best idea or words?
 - e. Is my writing in a sensible order?
 - f. What suggestions have others made?

4. Editing – Time to Make Things Correct
 - a. Have I used complete sentences?
 - b. Are my spelling, capitalization, and punctuation correct?
 - c. Have I marked corrections that I need?
 - d. Has someone checked my work?
 - e. Do I have a correct and neat copy?

5. Publishing – Time to Share My Writing
 - a. Should I illustrate it and display it?
 - b. Should I bind it in a book?
 - c. Should I read it out loud?
 - d. Can I place it in a classroom (or home) library?
 - e. Will I act it out?

Goal setting

- Set goals based on your child's writing and include your child during this process.
- Set small, manageable, short term goals
- Reward your child as often as needed. Younger students need more frequent, immediate and tangible rewards, while older children can be rewarded less frequently, be given more abstract rewards, and can usually wait a reasonable amount of time before actually receiving the reward.

Sample Goals:

My child is currently...	A reasonable goal might be...
drawing pictures more than words.	to label 2 or 3 items in his/her drawing
writing only one sentence with a few words (I like cars).	to write one sentence with at least same number of words as his/her age. 5 year old – I like red and blue cars. *
writing only one sentence.	to write at least two sentences per writing activity.*
writing a lot of ideas, but does not give details (more like a sequence of events).	to write about 1 specific topic/event with at least 2 or 3 specific details about that topic.*
writing a lot, but not paying attention to spelling (or capitalization, punctuation, grammar).	to write one paragraph and pick one area to do closely edit for (either spelling, punctuation, capitalization, or grammar – not all at once)
writing a lot, but it is hard to follow.	to cut apart his/her writing piece, and put it in an order that makes more sense.
able to write a lot with a pencil, but doesn't write as much when typing.	to practice typing their ideas on the computer 2-3 times a week.

*Remember that drawing a picture (or analyzing a picture/photograph) can help your child add details to their writing.

Possible Reward Systems

- Marble jar
- Sticker chart
- Tally mark chart
- Color by number pictures
- Pieces to a puzzle
- Game boards
- Writing Bucks/Monopoly Money

Possible Incentives

- Coupon reward
- Special individual time with parent or family member
- Ice cream/yogurt outing
- Special day trip
- Trip to the book store
- Movie night

Whatever the incentive, be sure to include your child in choosing his/her reward.

Why do we want to encourage our children to write?

- To build writing stamina
- To get children to feel comfortable with writing
- To ensure future success
- To get children to LOVE writing and sharing their ideas

The Reading and Writing Connection

Remember:

Reading and writing are interconnected.

Strong writers are avid readers.

Be sure to encourage reading across a variety of text types and genres.

Don't forget to check out:

HC Library Summer Reading Club

HC Library booklist

www.abookandahug.com - website that breaks books down by interests, gender, reading level and recommendations by librarians and other users

www.guysread.com - website that recommends books geared for guys

Keep writing fun!

- If you keep writing fun, children will want to keep doing it.
- Giving children writing choices helps them be in control of their success and motivates them to continue growing as writers.

Goal Setting Chart

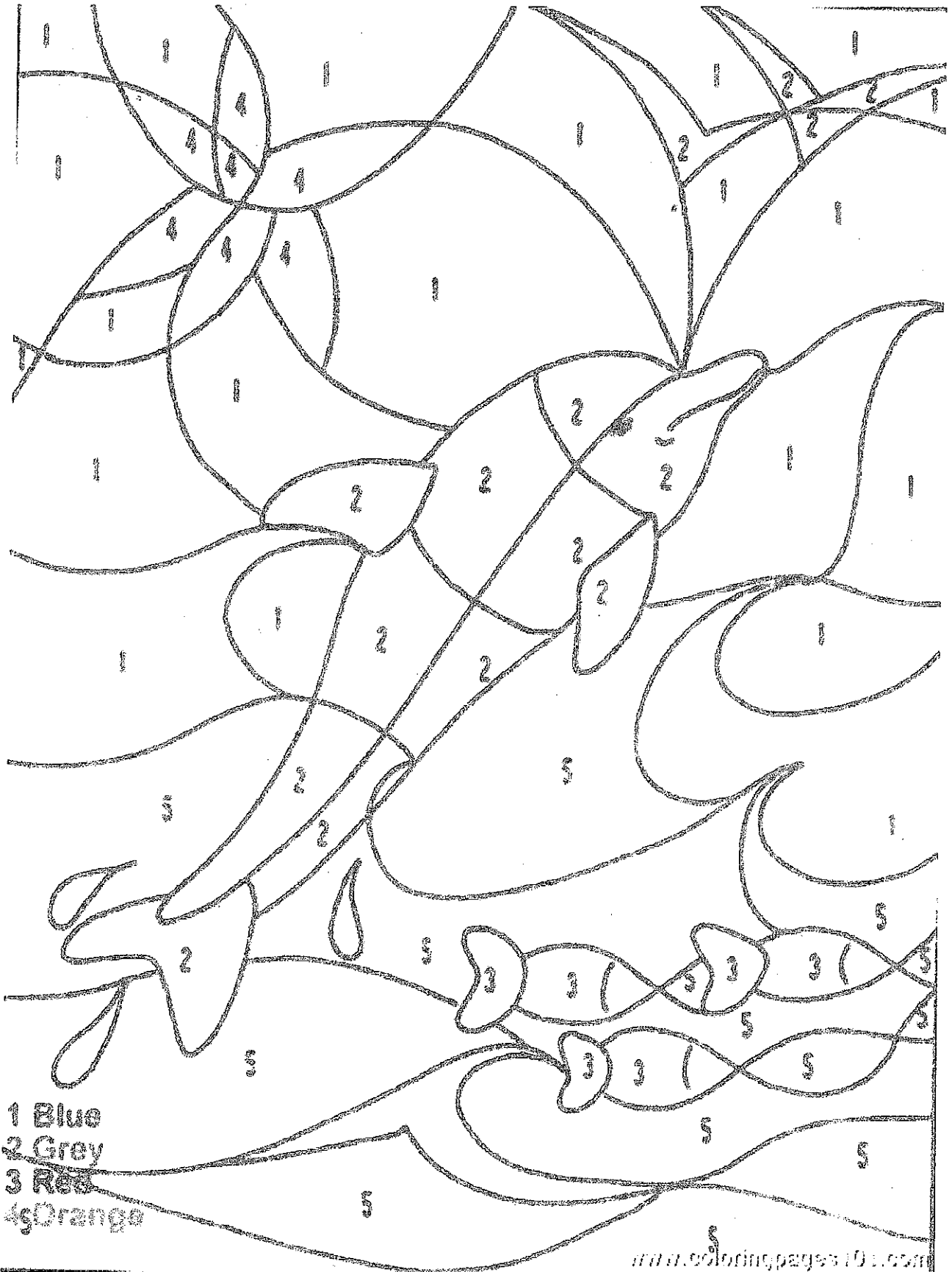
My goal is to _____.

If I reach my goal _____ times, then I will earn _____.

Goal Setting Chart

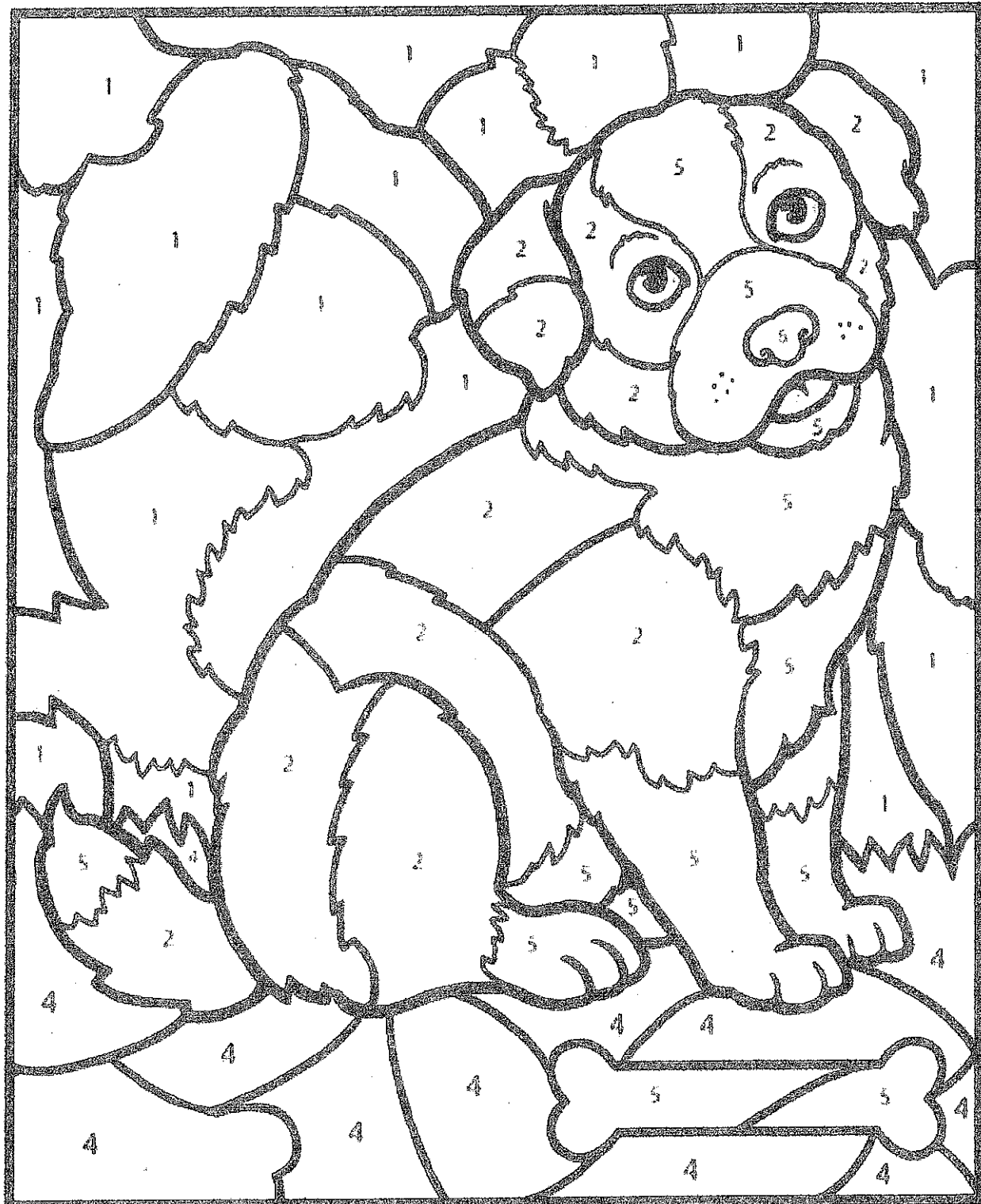
My goal is to _____.

If I reach my goal _____ times, then I will earn _____.

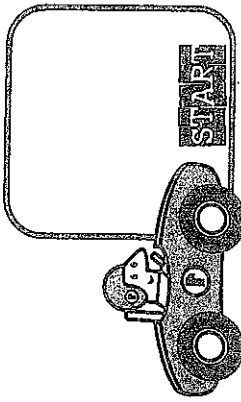


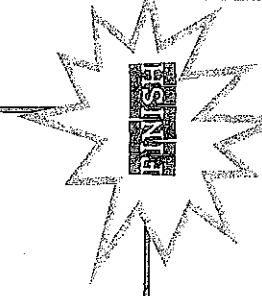
- 1 Blue
- 2 Grey
- 3 Red
- 4 Orange

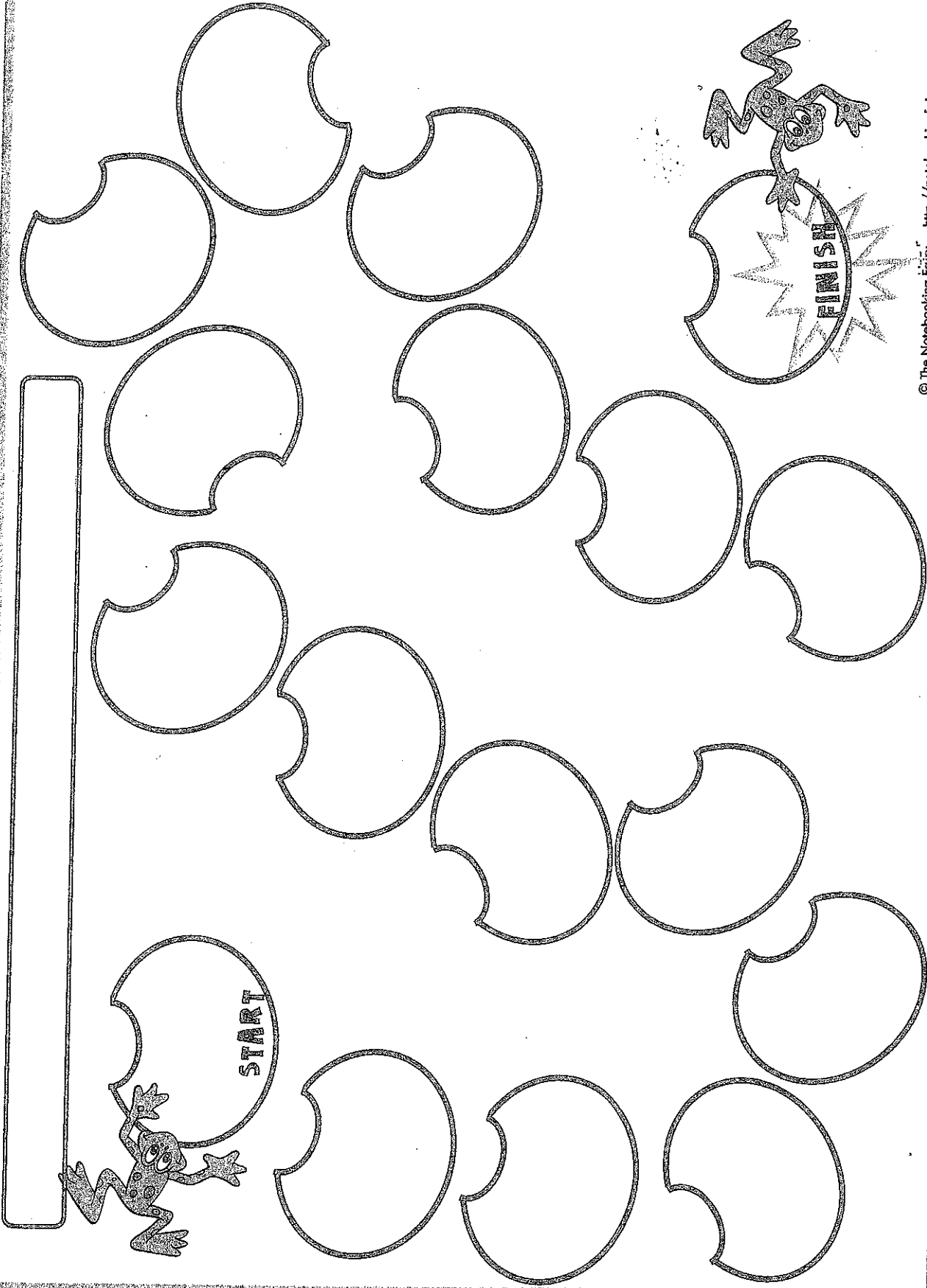
www.coloringpages101.com



1= blue 2= brown 3=yellow 4=red 5=white 6=black 7=pink









Go to the park



Extra TV/Computer Time



Get ice cream



Have a friend over



Play a game with the family



Genre Bingo

Genre Bingo is a fun way for students to keep track of the books they read. It also motivates them to read books from different genres.

If students get "Bingo" you can set up a reward for them.

Bingo Form 1: Students can use a star, smiley face sticker, or anything else you choose to mark spaces

Bingo Form 2: Students write the main idea from the books they read to mark spaces.

Bingo Form 3: Students write the title, author, and recommendation of books to mark spaces.

GENRE BINGO

Biography <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Fantasy <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Poetry <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Adventure <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Historical Fiction <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO
Fable <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Realistic Fiction <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Mystery <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Poetry <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Nonfiction <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO
Mystery <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Fairy Tale <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Anything <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Fantasy <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Jokes/Riddles <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO
Fiction <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Nonfiction <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Fantasy <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Tall Tale <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Realistic Fiction <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO
Adventure <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Historical Fiction <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Realistic Fiction <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Nonfiction <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO	Fable <u>Title:</u> <u>Author:</u> Would you recommend this book? YES NO

